SIGNS AND SYMPTOMS OF SUBSTANCE USE

- Change in friends
- Negative changes in school work or missing school
- Lack of interest in previously enjoyed activities such as sports or music
- Increase in borrowing money or missing money
- Increased secrecy about possessions, friends or activities
- Evidence of drug paraphernalia such as pipes, rolling papers, etc.
- Evidence of use of inhalant products
- Bottles of eye drops
- Missing prescription drugs or medicine



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KEANSBURG SCHOOL DISTRICT STUDENT ASSISTANCE PROGRAM

MRS. PECORARO, SAC

732-787-2007 EXT. 2556

Keansburg Board of Education
100 Palmer Place
Keansburg, NJ 07734

WHAT SERVICES ARE PROVIDED?

- Individual and group counseling
- Speakers and assemblies
- Leadership programs
- Prevention education
- Intervention and referral
- Conflict resolution
- Smoking cessation
- Assessment and early intervention counseling

HOW ARE STUDENTS REFERRED?

Students whose lives have been impacted by substance abuse can be referred by fellow students, staff, parents, or through self-referral.

Referrals are confidential.

Students have a right to services without parental consent pursuant to 42 CFR Part 2 and N.J.S.A. 18A:40A-7.1 and 7.2

WHAT HAPPENS AFTER A REFERRAL IS MADE?

- The Student Assistance Coordinator (SAC) gathers data such as grades, attendance, discipline referrals and/or classroom observations to determine if there is a significant problem.
- An interview is scheduled with the student.
- This interview results in a plan of action.
 The student may be provided with counseling or a referral for outside services.
- At times the problem is beyond the scope of services the school is able to provide during the academic day. The parents and/or student are given information about counseling services available within the community.

BENEFITS OF A SCHOOL STUDENT ASSISTANCE PROGRAM

- Promotes a safe and drug free school environment
- Empowers students to grow in the face of challenges
- Helps teachers, administrators and counselors by taking a team approach to solving problems that hinder a students academic success
- Matches student needs and strengths with support resources
- Promotes a climate at school that results in increased productivity and performance
- Meets local students needs